Pocomoke Elementary School
2019-2020 Partners in Learning Compact

This agreement is a promise that our PES partnership of parents, families, students, teachers, administrators and community members will work together to provide an encouraging and effective learning environment that enables students to have success in meeting state and local performance standards.

AS A STUDENT I WILL:
- Choose to be cooperative with ALL teachers, staff and peers by following our school rules: Respect Yourself, Respect Property and Respect Others
- Work hard, help others & be kind and caring.
- Accept my responsibility to complete classwork and homework as asked.

AS A PARENT/GUARDIAN I WILL:
- Maintain regular monthly communication with my child's teacher and promptly notify the teacher, school nurse or office staff to update changes in phone number, address, child's health record, legal documentation and transportation.
- Ensure my child has a structured home routine including homework completion and adequate sleep.
- Spend 15 minutes each evening discussing the highlights of my child's day at school.

AS A TEACHER I WILL:
- Communicate student progress regularly with parents around challenging curriculum aligned with Maryland College and Career Ready Standards regarding grade-specific assessments: MCAP, KRA, HLA, I-Ready Diagnostic, interim, benchmark and classroom-based evaluation.
- Build parent capacity to support academic growth of children through sharing classroom expectations, goals, grading system and academic progress during multiple meetings including, but not limited to, Parent Conference Nights hosted on the following dates: 10/10, 1/9 and 3/10.
- Utilize multiple means of parent communication in a language they can understand: phone call, text, App, email, stickers and backpack mail to share special events, inquire as to parent academic concerns and share volunteer opportunities.

AS AN ADMINISTRATOR I WILL:
- Ensure the safety and social/emotional well-being of all students.
- Ensure that all students, regardless of ability, will be held to high academic standards.
- Provide students with programs which reflect our diverse school community.

I have read and understand my responsibilities for academic success in School Year 2019/20.

Principal: ___________________________ Assistant Principal: ______________________
Title I Specialist: _____________________ Classroom Teacher: _____________________
Parent/Guardian: ____________________ Student’s Signature: _____________________

Pocomoke Elementary School Motto: “Better Today, Than Yesterday”