Pocomoke Elementary School
2018 -2019 Partners in Learning Compact

A Student-Parent-School Agreement to Improve Student Achievement
This agreement is a promise to work together to provide an encouraging and effective learning environment that enables our students to have success in meeting state and local performance standards. We believe that this can be accomplished with the planned partnership of parents, families, students, teachers, principals and community members. As we are all committed to your child’s progress in school, we are going to do our best to promote his/her achievement.

STUDENT COMMITMENT

AS A STUDENT I WILL:
- Come to school on time and ready to learn by 7:45 AM each day.
- Cooperate with ALL teachers, staff and peers by following our school rules: Respect Yourself, Respect Property and Respect Others.
- Accept my responsibility to complete class work and homework neatly and on time.
- Ask my teachers questions if I don’t understand something.
- Remain calm and talk with an adult if I feel bullied or pressured.
- Exercise, keep a positive attitude and make healthy choices each day.
- Share important school information with my family each night.
- Read for at least 20 minutes every day.

FAMILY COMMITMENT

AS A PARENT/GUARDIAN I WILL:
- Ensure my child arrives to school on time, appropriately dressed, well rested and prepared with all necessary materials and supplies.
  Arrival time is 7:45 AM for morning PK - 3rd Grade; 12:15 PM for afternoon PK.
- Make it a priority that my child attends each entire school day.
  Dismissal time is 11:15 AM for morning PK; 2:45 PM for afternoon PK – 3rd Grade.
- Ensure my child is dressed according to seasonal temperatures and daily school activities. Consider adding a change of clothes/socks/shoes in my child’s backpack.
- Communicate regularly with my child’s teacher/school nurse/office staff to update phone number, address, child’s heath record, legal documentation and transportation.
- Review homework and check my child’s folder/backpack nightly for correspondence.
- Regularly access the WCPS and PES websites for school news and updates.
- Provide a scheduled time/place at home for my child to complete homework and study.
- Read to/with my child for 20 minutes daily. Encourage my child to read every day.
- Attend Parent/Teacher Conferences each term and School/Family Events if possible.
- Consider student-centered extracurricular opportunities that may provide a positive, nurturing after-school experience for my child in the late afternoon following dismissal.
- Limit my child’s video gaming/TV watching during week nights to ensure proper rest.
- Volunteer to participate in school activities and programs as my schedule permits.
TEACHER COMMITMENT

AS A TEACHER I WILL:

- Create a welcoming environment for my students and their parents.
- Maintain/foster high standards of academic achievement and behavior for each student.
- Provide quality teaching and leadership to my students and their families.
- Share my expectations, classroom goals and grading system with students and parents.

Explanation of this Compact will occur during Open House (Aug. 30, 2018) and during Parent Conference Nights (Oct. 11, 2018, Jan. 10, 2019 and March 21, 2019) from 5:00 – 7:00 PM.
- Communicate regularly with students/parents regarding academic/behavioral growth. Sustain meaningful two-way communication between home and school in language that is clear and easily understood by family members.
- Provide opportunities to meet with parents to share and discuss their child’s progress.
- Encourage all families to volunteer/participate in their child’s educational experience.
- Continue learning through meaningful professional development activities.

ADMINISTRATOR COMMITMENT

AS AN ADMINISTRATOR I WILL:

- Ensure that Pocomoke Elementary is a consistently safe, positive and welcoming future-inspired learning environment through clarity of programs, policies and procedures.
- Enhance capacity for growth through high teacher/staff/student/parent expectations.
- Ensure a high quality curriculum is taught to all children through Maryland College and Career Readiness Standards and evidenced, scientifically-researched learning strategies.
- Communicate with parents/students/staff regarding our school’s mission, goals, services, programs, College and Career Readiness Standards, assessments and achievements via SIAC, PAC, staff meetings, website and social media.
- Utilize and share data analysis to assist teachers and parents in understanding how adopting high academic standards will lead to increased overall school improvement.
- Offer workshop sessions for parents/staff to assist in the learning of all students.
- Encourage parent engagement in our school wide decision-making process through opportunities to attend regularly scheduled SIP, SIAC and PAC meetings.

I have read and understand my responsibilities for academic success for the 2018 – 2019 School Year.

Date: _______________ Principal’s Signature: ________________________________

Date: _______________ Asst. Principal’s Signature: ______________________________

Date: _______________ Title I Specialist’s Signature: _____________________________

Date: _______________ Classroom Teacher’s Signature: __________________________

Date: _______________ Parent/Guardian’s Signature: ____________________________

Date: _______________ Student’s Signature: ________________________________

Pocomoke Elementary School Motto: “Better Today, Than Yesterday”